REGENTS ACCREDITATION OF TEACHER EDUCATION (RATE)  
ANNUAL REPORT FORM

Institutions with RATE accreditation are required to submit the annual report form beginning with the full year (June 1 through May 31) following the date on which the Board of Regents voted to award accreditation. This report requests information covering the period from June 1, 2011 to May 31, 2012. All responses will be for the fall 2011 and spring 2012 semesters.

If you have any questions regarding this form, please contact your Teacher Education Programs liaison at (518) 474-1551. Please return the completed report electronically to Lisa Luderman at lluderma@mail.nysed.gov AND by mail to the following address no later than October 15, 2012:

New York State Education Department  
Office of College and University Evaluation (OCUE)  
5 North Mezzanine EB  
89 Washington Avenue  
Albany, NY 12234

Section A: Contact Information

<table>
<thead>
<tr>
<th>Institution Name:</th>
<th>Vassar College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact person for the annual report:</td>
<td>Christopher Biorck</td>
</tr>
<tr>
<td>Title:</td>
<td>Chair and Associate Professor</td>
</tr>
<tr>
<td>E-mail Address:</td>
<td><a href="mailto:chbiork@vassar.edu">chbiork@vassar.edu</a></td>
</tr>
<tr>
<td>Telephone Number:</td>
<td>(845) 437-7360</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(845) 437-7359</td>
</tr>
</tbody>
</table>

Section B: Assessment

1. Use the chart below to provide data related to candidate achievement during the report period.

<table>
<thead>
<tr>
<th>Certification Areas</th>
<th>Number of Candidates Expected to Graduate</th>
<th>Graduation Rates</th>
<th>Job* Placement Rates of Reported Graduates</th>
<th>Percentage of Reported Graduates who pursued further study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childhood</td>
<td>5</td>
<td>100%</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>Adolescent</td>
<td>3</td>
<td>100%</td>
<td>66%</td>
<td>34%</td>
</tr>
</tbody>
</table>

* Regular teaching, substitute teaching, teaching assistant, or other teaching-related employment, full-time or part-time.
Section C: Candidate Complaints

Use the chart below to give the number of complaints filed by teacher education candidates during the report period and the dispositions. Provide information on any common theme/trend and any results of candidate complaints, such as program or procedural revisions.

| Number of Complaints during the Report Period: | 0 |
| Common Theme: | N/A |
| Results (e.g., procedural revisions): | N/A |

Section D: Other Information pertaining to programs

1. Please indicate, during the report period, whether the teacher education programs comply with all the RATE standards (commitment and vision; philosophy, purposes, and objectives; standards for program registration, including admission, curriculum, faculty, administration, and collaboration; teaching effectiveness of graduates; assessment of candidate achievement; financial resources; support services; advertising; and candidate complaints).

   _X_ Yes ___ No*

   *If the answer is no, please provide information on the special circumstances that caused the violation of the specific standards.

2. Use the space below to provide any other information you would like to share about the institution’s teacher education programs, including points of pride as well as any information about institutional changes that affect teacher education programs.

Section E: Certification

I hereby certify the following:

1. During the report period, teacher education programs have been continuously making progress toward addressing:
   a) all areas for improvement identified in the Compliance Review Report; and
   b) additional stipulations from the post-site visit portion of the RATE process.

2. Documentation of the above efforts will be made available upon request; and

3. The information provided in this report is accurate and complete.

Signature: [Signature]

Type or print the name of the Chief Academic Officer
Jonathan Chenette, Dean of the Faculty

Date: 10-5-12

DO NOT WRITE IN THIS SPACE

Reviewed by: 

Date: 